



التاريخ: 2023 / 12 / 03
المدة: ساعة ونصف

المادة: اللغة الإنجليزية
المستوى: الأولى متوسط

اختبار الفصل الأول

Text:

Hi! My name is Celina Brinston. I am thirteen years old. I am a pupil at James Smith school. I am from Madrid, Spain.

My mother is a doctor. She works in a big hospital. Her name is Sandra. She is forty-six years old. My father is a business man. His name is Roberto. He is fifty. I have one brother. His name is Alex. He is twenty-three years old. He is an engineer.

I like drawing and playing basket ball. I love eating pizza. I have got a pet cat named Katty. I love my family. It's full of love and happiness.

How about you?

Celina

Part one (14 pts): Task one: Reading comprehension (7pts)

A / I read the text then I fill in the form: (1.5pt)

Family name:
First name:
Age:
Country:
City:
Likes

B/ I read the text then I answer the following questions: (1.5pts)

- 1) Is Celina the second child in her family?
- 2) Has Celina got sisters?
- 3) Is Katty a hamster?

C/ I read the text again then I complete the chart: (3pts)

Relatives	Age	Job
.....	50 years old	
Mother		
.....		an engineer

D/ lexis: I find in the text words closest in meaning to: (1pt)

enjoy =

called =



Task two: Mastery of language: (7pts)

A/ I write the numbers in full letters: (1pt)

19 →

14 →

35 →

90 →

B/ I supply the right punctuation and capitalization: (1pt)

my name is peter I live in england.

C/ I put the right question word: (2pts)

How - What - Where.

a: is your name?

b: My name is Anna.

a: are you from?

b: I am from London.

a: old are you?

b: I am 12 years old.

a: is your father's job?

b: He is a teacher.

D/ I read and I circle the correct word: (2pts)

Hello! I am Jane. I **(has / have)** one sister. **(her / his)** name is Mary. She **(have / has)** a nice pet bird. **(its / it)** colour is yellow.

E/ I classify the following words in the right column: (1pt)

pet - six - teacher - red.

/ e / → ten	/ i / → it	/ i: / → meet

Part two: (6pts): I learn to integrate:

Celina wants to know about you and your family. **Answer her e-mail** and write about your:

- ❖ name, age, pet,....
- ❖ Parents: name, job, ...
- ❖ Brothers / sisters: names, age,...
- ❖ Likes: sport / food / cartoons...

Good luck ☺

Part one : (14pts)



I. Reading comprehension : (7pts)

Task 01: I read the text then I fill in the form: (1.5pt)

Family name:	Brinston	
First name:	Silina	
Age:	13	
Country:	Spain	0.25 for each
City:	Madrid	
Pet :	cat	

Task 02: I read the text then I answer the following questions: (1.5 pt)

- 1) Yes, she is.
- 2) No, she hasn't.
- 3) No, it isn't.

0.5 for each

Task 03: I read the text again then I complete the chart: (3 pts)

relatives	age	job
father	50 years old	business man
mother	46 years old	doctor
brother	23 years old	an engineer

0.5 for each

Task 04: I find in the text words closet in meaning to: (1 pt)

love = like called = named

0.5 for each

II. Mastery of language: (7 pts)

Task 01: I write the numbers in full: (1pt)

19 → nineteen 14 → fourteen
35 → thirty-five 90 → ninety

0.25 for each

Task 02: I supply the right punctuation and capitalization: (1pt)

my name is peter I live in england.
My name is Peter. I live in England.

0.25 for each

Task03: I put the right question word: (2 pts)

How - What - Where.

- a: **What** is your name? b: My name is Anna.
a: **Where** are you from? b: I am from London.
a: **How** old are you? b: I am 12 years old.
a: **What** is your father's job? b: He is a teacher.

0.5 for each

Task 04: I read and I circle the correct word: (2pts)

Hello! I am Jane. I **have** one sister. **Her** name is Mary. She **has** a nice pet bird. **Its** colour is yellow.

0.5 for each

Task 05: I classify the following words in the right column: (1pt)

pet - six - read - red.

/ e / ten	/ I / it	/ I: / meet
Pet	Six	Read
Red		

0.25 for each



Part two: Written expression. (6pts)

My pupils should write an e-mail in which he has to give information about his: name, age, pet, father's name and job, mother's name and job, brothers and sisters and likes.

He has to use:

- to be, to have in the present simple / affirmative form: am, is, has, have.
- possessive adjectives: my, his, her, its.
- numbers in full / names of jobs
- verbs: like, love...